

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

In respect of a Governing Body Proposal: School and governing body's details

1. The name, address and category of the school for which the governing body are publishing the proposals.

n/a

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school .

Botley School, Elms Road, Oxford, OX2 9JZ (Community)

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

1st September 2014 (admission number for September 2013 already set)

Objections and comments

3. A statement explaining the procedure for making representations, including

- (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and

- (b) the address of the authority to which objections or comments should be sent.

a) Send comments or objections to arrive by 30th October 2012

b) Respond using the online questionnaire at <http://myconsultations.oxfordshire.gov.uk> or by emailing **statBotley2012-manager@myconsultations.oxfordshire.gov.uk** or in writing to Diane Cameron, School Organisation & Planning, Oxfordshire County Council, County Hall FREEPOST.

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to set the Botley School admission number at 60 on a permanent basis from September 2014, to make the school 2 form entry.

School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

Current Net Capacity is 300 (F1 – Year 6). The proposed Net Capacity will be 420.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

60 pupils were admitted in September 2012, by agreement at the request of the Local Authority. This temporary arrangement is also agreed for 2013

admission but if the arrangement is not made permanent, the admission number would revert to the previous 45 for September 2014. If this proposal is implemented the admission number will be kept at 60 on a permanent basis.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

n/a

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

n/a

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

There are 303 pupils on roll at the time of writing.

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

n/a

Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

n/a

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

n/a

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

n/a

(b) the arrangements for safeguarding the welfare of children at the school;

n/a

(c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

n/a

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

n/a

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

n/a

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

n/a

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

n/a

- (b) the distance between the proposed and current site;

n/a

(c) the reason for the choice of proposed site;

n/a

(d) the accessibility of the proposed site or sites;

n/a

(e) the proposed arrangements for transport of pupils to the school on its new site; and

n/a

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

n/a

Objectives

10. The objectives of the proposals.

The objective of the proposal is to expand Botley School to become a 2 form entry school in order to provide sufficient pupil places in the area.

Consultation

11. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;

- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- a) Persons consulted: the governing body and staff of Botley School, all Partnership primary schools, parents / guardians of Botley School pupils, MP, relevant District and County Councillors, trade union representatives, Church of England and Catholic Dioceses, members of the School Organisation Stakeholder Group.
- b) An open meeting was held at Botley School on 4th July for parents and other interested parties. A Local Authority officer attended to answer concerns. These were:
- Concern regarding children currently arriving at the school by taxi.
 - Discussion around the scale of proposed housing developments in the catchment area, how this will affect the school and other Oxford schools.
 - Discussion around whether if Botley School were an Academy, the growth could still be “insisted” upon.
 - Queries around the nature of the building works to the school being proposed.
 - Queries about the statutory process and decision-making on the proposal.
 - Discussion around the benefits to class organisation of being 2 form entry, and the financial benefits to the school

The LA officer responded in agreement that it is a far from ideal situation to taxi children from other areas to Botley School, but that this was the nearest school with places available to the children’s homes and was therefore the best available option to meet the LA’s statutory duty to provide school places. Without expansion of Botley School, children moving into the new housing in the area in the future would face a similar situation, as there is unlikely to be sufficient places at the school for them and they would need to be transported elsewhere to receive their education. It is hoped that expansion of other schools in Oxford will mitigate this very real issue of children being brought to Botley by taxi.

Over 500 new homes have been or are expected to be approved by the Vale of White Horse District Council in the vicinity of Botley School. Without expansion of the school, the children living in these new homes will not be able to be accommodated at the school. As the new homes come “on stream”, more and more pupils at Botley School will live within the catchment area and the expectation is that travel to the school from out of catchment children will reduce.

It is expected that academies would choose to expand in order to

meet the needs of its local population. While the Local Authority would not have the power to insist on an academy expanding, it could ask for the Secretary of State to intervene.

c) 17 responses were received: 10 respondents supported the proposal in principal, while 6 respondents were opposed to the proposal in principal and raised concerns. One respondent was neutral. The reasons given for supporting the proposal were:

- Need for additional school places for children living in the local area, particularly in view of proposed housing.
- Belief that a growing school has a positive image in its community and is more attractive to local families.
- Belief that the proposed new building works will enhance the current school building and provide purpose-built spaces for learning.
- More children bring extra funding into the school, enabling it to invest in its pupils.
- Ability to teach without mixed-age classes.

The following concerns were raised by respondents:

- Concern that children from outside the designated area for Botley School are being allocated places at the school due to lack of places elsewhere, and that parents living some distance from the school cannot develop a good relationship with school staff, as their children arrive by taxi. Also concern that when places become available nearer to these children's homes, they leave Botley School causing disruption to class organisation and other pupils. Concern about the amount of taxi travel to Botley School with detrimental effect on traffic in the area and outside the school. Concern over the effect on very young children of travelling without a carer to school by taxi and subsequent impact on being ready to learn.
- d) All applicable statutory requirements in relation to the proposals to consult were complied with.
- e) The consultation document is available to view online at <http://myconsultations.oxfordshire.gov.uk> , where it was available to public view during the consultation. Copies of it were sent to every parent of a child at Botley School and to local libraries and early years' providers. Emails directing interested parties to the website to see the consultation document were sent out to the parties listed as consulted above. Copies of the leaflet were given to local County Councillors and sent to the local Early Intervention Hub.

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The LA awaits confirmed projected capital costs associated with the proposed expansion of Botley School. A feasibility study is currently underway to investigate options for expansion and make recommendations. The solution decided upon will be the subject of formal Project Approval at a later date, in accordance with the Council's capital governance requirements. Resources to assist with demographic issues on school places have already been identified from contributions secured by the County Council to meet the infrastructure needs arising from local housing developments (S106 contributions). There will also be on-costs for the school for additional staff and increased maintenance requirements.

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Resources to assist with demographic issues on school places have already been identified from contributions secured by the County Council to meet the infrastructure needs arising from local housing developments (S106 contributions). Once the preferred solution, costs and phasing options have been identified and agreed, funding will be sought from within the County Council's Capital Programme 2011/12 onwards.

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

n/a

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

n/a

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

n/a

- (c) evidence of parental demand for additional provision of early years provision;

n/a

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

n/a

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

n/a

Changes to sixth form provision

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

n/a

- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

n/a

- (c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

n/a

- (d) The proposed number of sixth form places to be provided.

n/a

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

n/a

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

n/a

- (b) any additional specialist features will be provided;

n/a

- (c) the proposed numbers of pupils for which the provision is to be made;

n/a

- (d) details of how the provision will be funded;

n/a

- (e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

n/a

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

n/a

- (g) the location of the provision if it is not to be established on the existing site of the school;

n/a

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

n/a

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

n/a

19. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

n/a

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

n/a

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

n/a

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

n/a

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

n/a

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

n/a

- (b) evidence of local demand for single-sex education; and

n/a

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

n/a

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

n/a

- (b) evidence of local demand for single-sex education.

n/a

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

n/a

Need or demand for additional places

24. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

The proposal to expand Botley School is one part of the County Council's

strategy to meet the need for primary school places in Oxford. The number of 4-year-olds needing school places has risen over the last few years, and is forecast to continue rising until at least 2018. This has led to increasing pressure on primary school places across Oxford.

To meet this demand, hundreds of additional pupil places have been created across Oxford.

Over 500 new homes have been or are expected to be approved by the Vale of White Horse District Council in the vicinity of Botley School. Without expansion of the school, the children living in these new homes will not be able to be accommodated at the school.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

n/a

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

n/a

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

n/a

- (b) a statement on the local capacity to accommodate displaced pupils.

n/a

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

The presumption for the expansion of successful and popular schools does not apply in this case.
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